2022-23 Texas Academic Performance Report (TAPR)

District Name: CORSICANA ISD

District Number: 175903



	School Year	State			African American						Races	•	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	61%	48%	61%	68%		100%	56%	72%	38%	77%	62%	61%	57%	57%
	2022	76%	75%	75%	72%	74%	78%	*	*	80%		55%	63%	74%	82%	71%	69%
At Meets Grade Level or Above	2023	50%	47%	33%	22%	35%	36%	*	80%	22%	33%	26%	54%	34%	28%	29%	33%
	2022	51%	48%	47%	37%	46%	57%	*	*	40%	58%	40%	38%	47%	46%	42%	39%
At Masters Grade Level	2023	20%	16%	10%	6%	11%	8%	*	60%	0%	11%	11%	8%	9%	10%	8%	11%
	2022	30%	26%	25%	14%	25%	36%	*	*	8%	33%	16%	13%	27%	19%	21%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	58%	42%	60%	61%	*	100%	56%	67%	44%	54%	58%	59%	54%	57%
	2022	71%	69%	72%	60%	73%	79%	*	*	60%	83%	53%	88%	72%	68%	67%	67%
At Meets Grade Level or Above	2023	45%	41%	24%	12%	23%	28%	*	60%	0%	44%	21%	46%	24%	23%	20%	25%
	2022	43%	39%	39%	37%	36%	44%	*	*	28%	58%	36%	50%	40%	32%	34%	33%
At Masters Grade Level	2023	19%	16%	8%	3%	8%	8%	*	40%	0%	28%	13%	15%	8%	11%	7%	10%
	2022	21%	18%	15%	9%	13%	23%	*	*	16%	25%	15%	25%	16%	12%	13%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	72%	64%	71%	80%	*	*	59%	82%	41%	75%	71%	75%	68%	63%
	2022	77%	75%	79%	63%	81%	84%	-	80%	78%	82%	49%	100%	81%	73%	76%	77%
At Meets Grade Level or Above	2023	48%	44%	41%	28%	39%	53%	*	*	30%	47%	25%	33%	41%	40%	39%	37%
	2022	54%	51%	52%	40%	54%	57%	-	80%	56%	47%	30%	80%	53%	51%	48%	52%
At Masters Grade Level	2023	22%	17%	14%	11%	13%	17%	*	*	7%	12%	9%	17%	14%	15%	12%	15%
	2022	28%	25%	24%	11%	26%	28%	-	0%	11%	29%	6%	20%	24%	24%	20%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	72%	67%	68%	86%	*	*	67%	69%	48%	92%	72%	74%	67%	62%
	2022	70%	66%	77%	61%	78%	84%	-	100%	89%	82%	50%	100%	78%	74%	74%	76%
At Meets Grade Level or Above	2023	48%	42%	48%	42%	42%	62%	*	*	44%	69%	33%	58%	48%	49%	44%	36%
	2022	43%	38%	54%	39%	56%	59%	-	60%	56%	65%	40%	60%	55%	51%	49%	57%
At Masters Grade Level	2023	22%	17%	20%	16%	16%	28%	*	*	7%	38%	10%	42%		18%	17%	
	2022	23%	20%	27%		27%		-	60%			9%	20%			21%	
Grade 5 Reading	<u> </u>																

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	73%	58%	74%	78%	*	83%	71%	76%	43%	*	74%	69%	68%	70%
	2022	81%	80%	75%	80%	74%	84%		*	52%	44%	38%	70%	75%	74%	73%	69%
At Meets Grade Level or Above	2023	57%	53%	41%	29%	42%	47%	*	67%	43%	35%	22%	*	42%	38%	35%	41%
	2022	58%	54%	47%	52%	46%	55%	-	*	14%	22%	22%	60%	49%	38%	45%	45%
At Masters Grade Level	2023	28%	24%	14%	3%	13%	22%	*	33%	14%	12%	8%	*	12%	18%	10%	9%
	2022	36%	32%	25%	28%	22%	34%	-	*	10%	22%	9%	20%	26%	20%	22%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	75%	54%	77%	81%	*	100%	83%	88%	54%	*	76%	71%	71%	73%
	2022	77%	76%	85%	86%	85%	91%	-	*	67%	56%	56%	100%	83%	89%	84%	82%
At Meets Grade Level or Above	2023	51%	48%	44%	27%	43%	51%	*	67%	33%	71%	21%	*	46%	36%	38%	44%
	2022	48%	45%	57%	54%	59%	60%	-	*	33%	22%	27%	60%	59%	48%	55%	60%
At Masters Grade Level	2023	21%	18%	14%	3%	12%	29%	*	50%	0%	12%	5%	*	13%	18%	10%	13%
	2022	25%	21%	27%	28%	28%	30%	-	*	14%	11%	7%	30%	28%	25%	26%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	59%	39%	61%	69%	*	83%	29%	63%	34%	*	60%	57%	54%	55%
	2022	66%	64%	66%	54%	67%	84%	_	*	38%	33%	43%	78%	66%	68%	62%	62%
At Meets Grade Level or Above	2023	36%	32%	28%	13%	29%	36%	*	33%	14%	25%	20%	*	28%	28%	23%	27%
	2022	38%	35%	39%	34%	39%	52%	-	*	5%	11%	20%	11%	40%	33%	35%	34%
At Masters Grade Level	2023	16%	13%	11%	0%	9%	24%	*	33%	0%	6%	7%	*	10%	17%	8%	9%
	2022	18%	15%	19%	20%	18%	25%	-	*	0%	0%	9%	0%	20%	15%	16%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	68%	63%	71%	74%	*	*	45%	50%	42%	31%	71%	58%	67%	68%
	2022	70%	69%	66%	54%	63%	81%	-	*	73%	67%	46%	86%	65%	70%	61%	63%
At Meets Grade Level or Above	2023	52%	48%	38%	33%	40%	47%	*	*	14%	20%	21%	19%	41%	28%	35%	38%
	2022	43%	40%	34%	25%	33%	45%	_	*	33%	29%	31%	14%	35%	31%	30%	32%
At Masters Grade Level	2023	22%	18%	10%	5%	8%	19%	*	*	5%	10%	8%	0%	10%	10%	8%	7%
	2022	23%	20%	18%		12%	33%		*		10%	13%	14%			13%	11%
Grade 6 Mathematics		•		70	== 70	. = / •	•			1270		, •	, 0	/ 0	, 0		, 0
At Approaches Grade Level or Above	2023	75%	74%	74%	59%	79%	78%	*	*	62%	60%	51%	63%	77%	66%	73%	79%
	2022	73%	74%	76%	68%	74%	84%	-	*	80%	81%	72%	71%	75%	78%	72%	72%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40% 39%	36% 39%	33% 39%	22% 38%	33% 35%	44% 52%	*	*	24% 33%	20% 29%	23% 40%	13% 29%			30% 35%	31% 33%
At Masters Grade Level	2022	16%	13%	10%		9%	10%	*			10%	11%	29% 6%			35% 9%	9%
At Masters Grade Level	2023	16%	15%	16%		13%		·	*	1070	10%	15%	29%				12%
Grade 7 Reading	2022	10 /0	1370	10 /0	7 70	13 /0	3170	-		2070	10 /0	1370	2970	17 /0	12 /0	1170	12/0
At Approaches Grade Level or Above	2023	78%	77%	67%	58%	65%	76%	*	*	60%	68%	38%	80%	66%	68%	62%	61%
	2022	80%	78%	71%	56%	71%	83%	-	*	53%	79%	27%	82%	71%	72%	67%	68%
At Meets Grade Level or Above	2023	55%	51%	40%	34%	34%	57%	*	*	40%	47%	26%	40%	40%	41%	34%	30%
	2022	56%	52%	45%	25%	41%	65%	-	*	35%	57%	18%	55%	44%	48%	41%	39%
At Masters Grade Level	2023	27%	23%	16%	9%	12%	28%	*	*	13%	16%	5%	10%	14%	21%	12%	10%
	2022	37%	33%	28%	14%	25%	46%	-	*	24%	29%	7%	36%	27%	32%	24%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	61%	53%	60%	73%	*	*	33%	63%	33%	70%	61%	61%	55%	55%
	2022	61%	60%	65%	54%	61%	84%	-	*	53%	71%	39%	91%	66%	63%	61%	63%
At Meets Grade Level or Above	2023	37%	36%	35%	24%	31%	54%	*	*	27%	37%	23%	40%	34%	40%	28%	25%
	2022	31%	30%	35%	17%	30%	56%	-	*	24%	50%	18%	55%	37%	26%	30%	33%
At Masters Grade Level	2023	11%	10%	10%	3%	6%	24%	*	*	13%	5%	7%	10%	9%	10%	6%	4%
	2022	13%	12%	15%	4%	13%	25%	-	*	18%	14%	11%	9%	16%	12%	14%	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	78%	68%	76%	91%	*	*	69%	92%	32%	80%	78%	81%	73%	75%
	2022	83%	82%	82%	61%	85%	90%	*	*	82%	64%	44%	88%	84%	74%	80%	82%
At Meets Grade Level or Above	2023	58%	55%	48%	33%	42%	72%	*	*	44%	83%	14%	60%	48%	51%	43%	39%
	2022	58%	55%	57%	31%	56%	75%	*	*	64%	36%	22%	50%	58%	52%	52%	46%
At Masters Grade Level	2023	28%	24%	18%	4%	15%	37%	*	*	13%	17%	2%	10%	18%	18%	14%	16%
	2022	37%	33%	35%	17%	33%	47%	*	*	64%	27%	6%	50%	36%	32%	30%	27%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	63%	63%	59%	71%	*	*	79%	75%	30%	88%	63%	61%	61%	58%
	2022	71%	68%	61%	33%	63%	72%	*	*	67%	53%	32%	75%	64%	47%	56%	59%
At Meets Grade Level or Above	2023	46%	41%	25%	19%	20%	46%	*	*	21%	42%	11%	50%	26%	20%	23%	22%
	2022	40%	34%	30%	12%	28%	46%	*	*	56%	21%	20%	75%	31%	24%	26%	19%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	6%		4%	14%		*	14%	8%	7%	0%	6%		6%	7%
Grade 8 Science	2022	14%	10%	8%	4%	7%	8%	Т	T	22%	11%	6%	0%	8%	8%	6%	3%
At Approaches Grade Level or Above	2023	74%	72%	75%	55%	72%	92%	*	*	88%	100%	30%	91%	76%	72%	69%	71%
	2022	74%	70%	72%	37%	75%	83%	*	*	73%	64%	33%	75%	74%	63%	67%	69%
At Meets Grade Level or Above	2023	47%	42%	44%	28%	35%	74%	*	*	44%	58%	11%	45%	45%	38%	38%	32%
	2022	45%	40%	44%	22%	45%	53%	*	*	64%	45%	25%	38%	47%	34%	40%	36%
At Masters Grade Level	2023	17%	13%	12%	4%	8%	28%	*	*	13%	8%	0%	9%	13%	9%	10%	7%
	2022	24%	19%	22%	9%	22%	26%	*	*	45%	18%	10%	25%	22%	19%	17%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	45%	26%	42%	68%	*	*	31%	50%	20%	64%	45%	43%	39%	37%
	2022	61%	57%	44%	26%	41%	60%	*	*	64%	38%	25%	38%	46%	38%	37%	36%
At Meets Grade Level or Above	2023	33%	27%	18%	10%	13%	39%	*	*	13%	25%	11%	9%	19%	17%	15%	13%
	2022	31%	27%	21%	11%	19%	29%	*	*	18%	33%	24%	25%	22%	16%	16%	15%
At Masters Grade Level	2023	16%	12%	7%	4%	5%	14%	*	*	6%	8%	4%	0%	7%	6%	4%	5%
	2022	18%	15%	12%	6%	11%	19%	*	*	9%	10%	6%	13%	12%	11%	8%	8%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	60%	40%	61%	71%	*	*	50%	59%	26%	71%	61%	56%	56%	53%
	2022	65%	66%	62%	44%	66%	67%	*	*	59%	73%	21%	67%	64%	57%	61%	52%
At Meets Grade Level or Above	2023	52%	51%	39%	17%	39%	55%	*	*	35%	45%	20%	43%	40%	35%	34%	28%
	2022	47%	47%	44%	29%	46%	54%	*	*	35%	60%	13%	44%	46%	39%	42%	30%
At Masters Grade Level	2023	13%	12%	8%	5%	7%	13%	*	*	5%	18%	7%	0%	8%	8%	6%	2%
	2022	11%	8%	8%	5%	7%	16%	*	*	0%	0%	6%	0%	9%	6%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	65%	52%	67%	74%	*	*	53%	57%	24%	71%	67%	58%	62%	54%
	2022	72%	73%	72%	56%	73%	80%	*	*	76%	62%	29%	*	73%	67%	69%	58%
At Meets Grade Level or Above	2023	54%	55%	43%	31%	44%	53%	*	*	40%	43%	13%	43%	46%	35%	40%	25%
	2022	55%	56%	53%	42%	52%	62%	*	*	65%	46%	23%	*	54%	49%	52%	38%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	4%		3%	8%	*	*	0%	0%	6%	0%	3%	6%	2%	1%
	2022	9%	7%	7%	8%	5%	11%	*	*	0%	23%	9%	*	8%	5%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	70%	58%	70%	77%	*	*	72%	68%	41%	91%	72%	63%	67%	69%
	2022	76%	74%	69%	54%	73%	70%	-	*	67%	82%	31%	63%	73%	56%	69%	66%
At Meets Grade Level or Above	2023	43%	40%	30%	15%	30%	39%	*	*	33%	37%	15%	45%	32%	23%	27%	28%
	2022	43%	40%	42%	23%	46%	48%	-	*	40%	47%	18%	25%	44%	35%	43%	39%
At Masters Grade Level	2023	23%	19%	10%	8%	9%	12%	*	*	17%	16%	6%	9%	10%	10%	8%	10%
	2022	27%	23%	19%	9%	20%	26%	-	*	7%	24%	4%	13%	22%	10%	21%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	80%	67%	81%	89%	*	*	67%	74%	59%	88%	83%	68%	78%	74%
	2022	83%	83%	78%	62%	81%	85%	*	*	69%	71%	42%	88%	79%	73%	77%	72%
At Meets Grade Level or Above	2023	56%	54%	37%	15%	34%	57%	*	*	39%	39%	22%	50%	40%	27%	31%	23%
	2022	55%	53%	46%	30%	45%	61%	*	*	25%	57%	17%	38%	48%	37%	42%	28%
At Masters Grade Level	2023	21%	18%	9%	5%	8%	14%	*	*	11%	17%	9%	0%	10%	8%	7%	3%
	2022	21%	18%	8%	1%	7%	16%	*	*	6%	0%	8%	13%	9%	5%	8%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	92%	82%	94%	96%	*	*	92%	100%	68%	83%	92%	94%	89%	91%
	2022	89%	90%	90%	79%	92%	93%	-	*	83%	86%	63%	*	91%	85%	90%	85%
At Meets Grade Level or Above	2023	70%	70%	67%	50%	67%	76%	*	*	69%	67%	28%	50%	70%	54%	63%	51%
	2022	68%	69%	69%	46%	74%	74%	-	*	58%	57%	31%	*	71%	61%	68%	62%
At Masters Grade Level	2023	38%	35%	35%	21%	32%	51%	*	*	15%	67%	20%	50%	38%	23%	31%	16%
	2022	42%	39%	37%	16%	36%	52%	-	*	25%	14%	12%	*	38%	31%	36%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	91%	89%	100%	87%	86%	-	*	*	*	-	-	90%	*	84%	*
	2022	92%	93%	91%	80%	91%	89%	*	*	*	*	-	-	90%	*	91%	*
At Meets Grade Level or Above	2023	61%	60%	52%	60%	35%	62%	-	*	*	*	-	-	54%	*	42%	*
	2022	64%	61%	45%	0%	45%	56%	*	*	*	*	-	_	45%	*	41%	*

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	4%		0%	5%		*	*	*	-	-	4%	*	0%	*
	2022	13%	6%	1%	0%	0%	4%	*	*	*	*	-	-	1%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	68%	56%	69%	78%	67%	89%	61%	71%	40%	72%	69%	65%	64%	63%
	2022	74%	73%	72%	58%	73%	80%	54%	94%	67%	68%	43%	79%	73%	68%	69%	67%
At Meets Grade Level or Above	2023	49%	46%	38%	25%	36%	51%	40%	63%	33%	44%	21%	39%	39%	34%	33%	30%
	2022	48%	45%	45%	32%	44%	55%	31%	74%	36%	42%	26%	45%	46%	40%	41%	38%
At Masters Grade Level	2023	20%	17%	12%	6%	10%	19%	10%	45%	9%	15%	8%	11%	12%	12%	9%	8%
	2022	23%	20%	19%	11%	18%	28%	8%	30%	15%	17%	9%	18%	20%	16%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	67%	55%	68%	76%	62%	89%	56%	70%	35%	67%	68%	65%	63%	63%
	2022	75%	74%	72%	59%	73%	80%	50%	95%	68%	71%	39%	77%	73%	70%	70%	67%
At Meets Grade Level or Above	2023	53%	51%	41%	28%	40%	53%	23%	64%	32%	44%	21%	41%	42%	37%	36%	33%
	2022	53%	50%	47%	34%	47%	59%	50%	71%	40%	44%	25%	48%	48%	44%	43%	39%
At Masters Grade Level	2023	20%	17%	11%	5%	10%	18%	0%	46%	7%	12%	7%	8%	11%	13%	9%	8%
	2022	25%	22%	20%	13%	19%	30%	17%	19%	14%	21%	9%	21%	21%	18%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	68%	57%	68%	76%	73%	92%	64%	71%	44%	74%	69%	65%	64%	65%
	2022	72%	70%	72%	59%	73%	81%	*	89%	68%	74%	48%	84%	74%	68%	70%	69%
At Meets Grade Level or Above	2023	45%	41%	34%	23%	32%	46%	55%	73%	30%	46%	21%	41%	35%	31%	30%	29%
	2022	42%	39%	42%	31%	42%	52%	*	78%	35%	41%	29%	51%	44%	37%	39%	39%
At Masters Grade Level	2023	19%	15%	11%	6%	9%	17%	9%	50%	10%	17%	9%	15%	11%	12%	9%	9%
	2022	20%	17%	18%	10%	17%	25%	*	39%	16%	17%	10%	18%	18%	15%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	75%	72%	55%	73%	84%	*	91%	68%	76%	43%	83%	74%	66%	67%	68%
	2022	76%	73%	73%	53%	75%	84%	*	*	56%	60%	40%	80%	74%	69%	69%	67%
At Meets Grade Level or Above	2023	47%	43%	36%	18%	33%	56%	*	36%	37%	39%	18%	43%	38%	30%	31%	28%
	2022	47%	43%	43%	29%	43%	56%	*	*	25%	42%	20%	28%	45%	35%	39%	33%

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%			8%		*	30%	10%	12%	6%	9%			8%	
	2022	21%	17%	15%	8%	15%	22%	*	*	13%	9%	9%	12%	16%	12%	13%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%		67%	55%	66%		*	67%	59%	71%	42%	71%	67%	67%	60%	52%
	2022	75%	73%	66%	54%	65%	76%	*	*	74%	50%	44%	50%	67%	60%	59%	53%
At Meets Grade Level or Above	2023	52%	48%	41%	30%	38%	57%	*	67%	38%	43%	19%	24%	43%	34%	35%	24%
	2022	50%	47%	44%	30%	44%	51%	*	*	39%	39%	27%	40%	45%	37%	37%	31%
At Masters Grade Level	2023	27%	23%	20%	13%	17%	32%	*	33%	10%	33%	12%	18%	22%	14%	15%	8%
	2022	30%	27%	24%	11%	23%	35%	*	*	17%	11%	9%	20%	24%	20%	19%	14%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	20%	10%	20%	22%	*	60%	0%	33%	19%	46%	20%	16%	16%	21%
	2022	36%	32%	30%	25%	29%	36%	*	*	20%	42%	30%	25%	31%	24%	25%	23%
Reading and Mathematics Including EOC	2023	37%	33%	20%	10%	20%	22%	*	60%	0%	33%	19%	46%	20%	16%	16%	21%
	2022	36%	32%	30%	25%	29%	36%	*	*	20%	42%	30%	25%	31%	24%	25%	23%
Reading Including EOC	2023	50%	47%	33%	22%	35%	36%	*	80%	22%	33%	26%	54%	34%	28%	29%	33%
	2022	51%	48%	47%	36%	46%	57%	*	*	40%	58%	39%	38%	47%	46%	42%	39%
Math Including EOC	2023	45%	41%	24%	12%	23%	28%	*	60%	0%	44%	21%	46%	24%	23%	20%	25%
	2022	43%	39%	38%	36%	36%	44%	*	*	28%	58%	35%	50%	39%	32%	34%	33%
4th Graders																	
Reading and Mathematics	2023	38%	33%	33%	23%	28%	47%	*	*	22%	44%	22%	33%	32%	34%	29%	24%
	2022	36%	32%	40%	27%	41%	44%	_	60%	44%	41%	24%	60%	39%	41%	34%	40%
Reading and Mathematics Including EOC	2023	38%	33%	33%	23%	28%	47%	*	*	22%	44%	22%	33%	32%	34%	29%	24%
	2022	36%	32%	40%	27%	41%	44%	-	60%	44%	41%	24%	60%	39%	41%	34%	40%
Reading Including EOC	2023	48%	44%	41%	28%	39%	53%	*	*	30%	47%	25%	33%	41%	40%	39%	37%
	2022	54%	51%	52%	40%	54%	57%	-	80%	56%	47%	30%	80%	53%	51%	48%	52%
Math Including EOC	2023	48%	41%	48%	42%	42%	62%	*	*	44%	69%	33%	58%	48%	49%	44%	36%
	2022	43%			39%	56%		-	60%	56%		40%	60%	55%	51%	49%	
5th Graders																	
Reading and Mathematics	2023	43%	39%	31%	19%	31%	37%	*	67%	33%	35%	16%	*	33%	26%	25%	33%
3	2022	41%				39%	45%	_	*	10%	22%	20%	50%			38%	

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	39%	31%		31%		*	67%			16%	*	33%		25%	
	2022	41%	37%	40%	48%	39%	45%	-	*	10%		20%	50%		31%	38%	
Reading Including EOC	2023	57%	53%	41%	29%	42%	47%	*	67%			22%	*	42%	38%	35%	41%
	2022	58%	54%	47%	52%	46%	55%	-	*	14%		22%	60%	49%	38%	45%	45%
Math Including EOC	2023	51%	48%	44%	27%	43%	51%	*	67%	33%	71%	21%	*	46%	36%	38%	44%
	2022	48%	45%	57%	54%	59%	60%	-	*	33%	22%	27%	60%	59%	48%	55%	60%
6th Graders																	
Reading and Mathematics	2023	35%	31%	23%	16%	22%	35%	*	*	10%	20%	17%	13%	24%	19%	19%	20%
_	2022	31%	28%	26%	20%	23%	40%	_	*	27%	24%	32%	14%	27%	23%	22%	22%
Reading and Mathematics Including EOC	2023	35%	31%			22%	35%	*	*	10%		17%	13%		19%	19%	
	2022	31%	28%	26%	20%	23%	40%	-	*	27%	24%	32%	14%	27%	23%	22%	22%
Reading Including EOC	2023	52%	48%	38%	33%	40%	47%	*	*	14%	20%	21%	19%	41%	28%	35%	38%
	2022	43%	40%	34%	25%	33%	45%	_	*	33%	29%	31%	14%	35%	31%	30%	32%
Math Including EOC	2023	40%	36%	33%	22%	33%	45%	*	*	24%	20%	23%	13%	34%	27%	30%	31%
J	2022	40%	39%			35%		_	*			40%	29%			35%	
7th Graders																	
Reading and Mathematics	2023	37%	34%	27%	12%	23%	49%	*	*	20%	32%	24%	30%	27%	30%	21%	18%
	2022	32%	29%	29%		25%		_	*			16%	55%			26%	
Reading and Mathematics Including EOC	2023	38%	35%			23%		*	*			24%	30%			21%	
	2022	33%	29%	29%	16%	25%	49%	_	*	18%	43%	16%	55%	31%	22%	26%	26%
Reading Including EOC	2023	55%	51%		34%	34%	57%	*	*	40%		26%	40%	40%	41%	34%	
	2022	56%	52%	45%		41%		_	*			18%	55%			41%	
Math Including EOC	2023	43%	40%	35%		31%		*	*			23%	40%			28%	
	2022	37%	33%			30%		_	*			18%	55%			30%	
8th Graders		0.70	33,0		,	3370	0070			,,	30,0	, .	3370	0.70	2070	33,0	7,00
Reading and Mathematics	2023	31%	29%	19%	16%	13%	41%	*	*	7%	36%	11%	43%	19%	16%	18%	14%
. todaing and Mathematics	2023	27%	26%	25%		21%	41%	*		7 70		19%	50%			20%	
Reading and Mathematics Including EOC	2023	44%	39%			25%		*		19%		11%	60%			27%	
	2022	41%	36%	36%	15%	32%	55%	*	*	64%	32%	20%	50%	38%	29%	29%	21%
Reading Including EOC	2023	58%	55%	48%	33%	42%	72%	*	*	44%	83%	14%	60%	48%	51%	43%	39%
	2022	58%	55%	57%	32%	56%	75%	*	*	64%	36%	22%	50%	58%	52%	52%	46%

	School Year	State	Region 12	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	47%	37%	24%	31%	59%	*	*	31%	46%	11%	64%	39%	28%	32%	31%
	2022	48%	42%	42%	19%	39%	60%	*	*	64%	32%	22%	75%	44%	31%	36%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	26%	16%	23%	38%	10%	67%	15%	34%	18%	32%	26%	24%	22%	21%
	2022	34%	31%	32%	24%	30%	42%	*	67%	24%	32%	24%	43%	32%	28%	28%	27%
Reading and Mathematics Including EOC	2023	39%	35%	28%	17%	25%	41%	10%	68%	17%	35%	18%	35%	28%	26%	23%	23%
	2022	36%	32%	33%	24%	31%	45%	*	67%	26%	34%	24%	43%	34%	29%	29%	28%
Reading Including EOC	2023	53%	50%	40%	30%	39%	52%	10%	73%	30%	44%	23%	40%	41%	38%	36%	36%
	2022	53%	50%	47%	34%	46%	59%	*	80%	37%	41%	28%	49%	47%	45%	43%	41%
Math Including EOC	2023	47%	42%	37%	26%	34%	49%	60%	73%	30%	49%	23%	42%	37%	35%	32%	31%
	2022	43%	39%	44%	34%	42%	55%	*	80%	36%	42%	31%	55%	45%	38%	40%	41%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	53%	47%	45%	45%	54%	*	*	42%	41%	41%	42%	47%	51%	47%	45%
Grade 4 Mathematics	2023	63%	57%	66%	62%	62%	74%	*	*	66%	73%	43%	79%	65%	66%	63%	60%
Grade 5 ELA/Reading	2023	65%	64%	42%	41%	40%	46%	*	67%	50%	38%	32%	*	41%	46%	38%	39%
Grade 5 Mathematics	2023	71%	70%	54%	49%	51%	59%	*	67%	58%	72%	46%	*	52%	62%	51%	52%
Grade 6 ELA/Reading	2023	51%	47%	41%	29%	45%	40%	*	*	24%	50%	41%	17%	43%	33%	41%	47%
Grade 6 Mathematics	2023	54%	52%	37%	30%	37%	36%	*	*	50%	33%	46%	20%	35%	43%	35%	35%
Grade 7 ELA/Reading	2023	71%	69%	56%	48%	56%	63%	*	*	46%	55%	54%	60%	55%	59%	55%	52%
Grade 7 Mathematics	2023	56%	55%	49%	41%	49%	55%	*	*	32%	55%	42%	40%	47%	57%	45%	45%
Grade 8 ELA/Reading	2023	63%	62%	59%	60%	55%	68%	*	*	70%	75%	46%	45%	58%	66%	57%	57%
Grade 8 Mathematics	2023	74%	72%	58%	66%	53%	64%	*	*	58%	58%	51%	75%	54%	72%	56%	51%
End of Course English I	2023	57%	58%	41%	37%	41%	44%	*	*	15%	58%	40%	30%	40%	46%	38%	37%
End of Course English II	2023	74%	76%	62%	62%	61%	62%	*	*	75%	62%	42%	80%	61%	64%	59%	53%
End of Course Algebra I	2023	76%	76%	65%	68%	64%	66%	*	*	54%	79%	65%	75%	65%	67%	63%	65%
All Grades Both Subjects	2023	64%	63%	52%	50%	51%	57%	65%	68%	48%	58%	45%	48%	51%	56%	50%	49%
All Grades ELA/Reading	2023	63%	61%	50%	47%	49%	54%	50%	67%	44%	53%	41%	42%	50%	52%	48%	48%
All Grades Mathematics	2023	66%	64%	55%	52%	53%	60%	81%	71%	54%	64%	48%	55%	53%	61%	52%	50%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	36%	28%	25%	31%	32%	*	-	0%	*	8%	*	24%	50%	27%	27%
Grade 4 Mathematics	2023	27%	23%	24%	20%	22%	38%	*	-	36%	*	12%	*	24%	25%	22%	17%
Grade 5 ELA/Reading	2023	37%	39%	19%	16%	21%	13%	*	*	*	*	3%	-	19%	17%	18%	18%
Grade 5 Mathematics	2023	48%	49%	29%	17%	38%	21%	-	-	*	*	21%	*	29%	30%	27%	29%
Grade 6 ELA/Reading	2023	26%	26%	27%	9%	30%	33%	*	-	22%	40%	13%	0%	28%	26%	28%	28%
Grade 6 Mathematics	2023	35%	36%	30%	8%	38%	13%	*	-	50%	*	21%	*	36%	15%	28%	41%
Grade 7 ELA/Reading	2023	39%	40%	27%	19%	29%	28%	-	-	*	14%	18%	*	26%	31%	27%	25%
Grade 7 Mathematics	2023	22%	24%	23%	18%	28%	21%	-	-	*	*	0%	*	26%	16%	21%	23%
Grade 8 ELA/Reading	2023	39%	41%	43%	47%	41%	46%	*	-	38%	*	18%	*	40%	52%	38%	41%
Grade 8 Mathematics	2023	49%	49%	41%	48%	39%	35%	*	*	83%	*	22%	*	38%	50%	39%	37%
End of Course English I	2023	26%	29%	17%	16%	14%	25%	-	-	*	33%	7%	-	14%	24%	13%	10%
End of Course English II	2023	41%	44%	25%	27%	26%	24%	-	-	*	*	8%	*	25%	26%	21%	27%
End of Course Algebra I	2023	58%	58%	55%	47%	59%	52%	-	-	60%	50%	44%	*	58%	46%	55%	50%
All Grades Both Subjects		38%	39%	31%	27%	33%	30%	25%	*	36%	24%	15%	29%	31%	33%	29%	30%
All Grades ELA/Reading	2023	35%	37%	27%	25%	29%	28%	40%	*	23%	22%	10%	17%	26%	32%	26%	27%
All Grades Mathematics	2023	40%	41%	35%	30%	38%	33%	*	*	50%	27%	21%	44%	36%	34%	33%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual	Early		BE-Dual		Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	12	District	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate I	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		76%	75%	68%	80%	*	-	82%	-	68%			62%	55%	51%		62%	90%
	2022	74%	73%	72%	91%	-	-	3370	-	80%			62%	57%	71%		65%	94%
At Meets Grade Level or Above	2023	49%	46%	38%	56%	*	_	58%	-	39%			25%	17%	22%	40%	28%	70%
	2022	48%	45%	45%	68%	-	-	7.070	-	50%			30%	28%	57%		34%	75%
At Masters Grade Level	2023	20%	17%	12%	24%	*	-	=	-	16%			6%	2%	2%		7%	24%
	2022	23%	20%	19%	37%	-	-	44%	-	21%	11%	13%	10%	8%	14%	20%	13%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		77%	77%	67%	81%	*	-		-				60%	57%	53%		61%	91%
	2022	75%	74%	72%	87%	-	-	94%	-	74%			63%	56%	*	73%	65%	95%
At Meets Grade Level or Above	2023	53%	51%	41%	63%	*			-	52%			27%	20%	19%		30%	80%
	2022	53%	50%	47%	66%	-	-		-	45%			33%	24%	*	49%	36%	80%
At Masters Grade Level	2023	20%	17%	11%	27%	*			-	20%			5%	2%	3%		7%	20%
	2022	25%	22%	20%	35%	-	-	42%	-	21%	12%	15%	12%	8%	*	22%	14%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	73%	68%	80%	*	-	0270	-	67%			64%	57%	45%		63%	86%
	2022	72%	70%	72%	94%	-	-	0.70	-	87%			65%	64%	*	73%	68%	92%
At Meets Grade Level or Above	2023	45%	41%	34%	49%	*	-	5570	-	26%			24%	16%	21%		27%	51%
	2022	42%	39%	42%	71%	-	-	79%	-	55%	33%	33%	32%	36%	*	43%	36%	66%
At Masters Grade Level	2023	19%	15%	11%	20%	*	-	20%	-	13%	7%	9%	7%	2%	0%	12%	8%	18%
	2022	20%	17%	18%	41%	-	-	51%	-	21%	12%	11%	12%	10%	*	18%	14%	32%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	75%	72%	79%	-	-	79%	-	-	66%	45%	69%	66%	*	73%	67%	94%
	2022	76%	73%	73%	93%	-	-	93%	-	-	62%	50%	64%	46%	-	72%	64%	97%
At Meets Grade Level or Above	2023	47%	43%	36%	55%	-	-	55%	-	-	24%	16%	25%	20%	*	39%	26%	67%
	2022	47%	43%	43%	64%	-	-	64%	-	-	25%	31%	26%	20%	-	44%	28%	81%
At Masters Grade Level	2023	18%	15%	11%	21%	-	-	21%	-	-	4%	2%	4%	1%	*	12%	5%	27%
	2022	21%	17%	15%	33%	-	-	33%	-	-	7%	13%	7%	3%	-	15%	9%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	67%	-	-	-	-	-	-	50%	-	50%	22%	*	71%	51%	95%
	2022	75%	73%	66%	-	-	-	-	-	-	46%	-	46%	-	*	67%	47%	91%
At Meets Grade Level or Above	2023	52%	48%	41%	-	-	-	-	-	-	22%	-	22%	3%	*	45%	22%	76%
	2022	50%	47%	44%	-	-	-	-	-	-	23%	-	23%	-	*	44%	25%	72%
At Masters Grade Level	2023	27%	23%	20%	-	-	-	-	-	-	6%	-	6%	0%	*	23%	6%	42%
	2022	30%	27%	24%	-	-	-	-	-	_	7%	-	7%	-	*	24%	8%	44%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	52%	67%	-	-	67%	-	-	46%	45%	48%	44%	43%	54%	48%	60%
All Grades ELA/Reading	2023	63%	61%	50%	73%	-	-	73%			44%		46%	45%	46%	51%	46%	63%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	School Year	State	Region 12		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	55%	60%	-	-	60%	-	-	49%	56%	49%	42%	41%	58%	50%	55%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	39%	31%	47%	-	-	47%	-	-	30%	21%	32%	32%	7%	32%	30%	48%
All Grades ELA/Reading	2023	35%	37%	27%	55%	-	-	55%	-	-	26%	19%	28%	28%	0%	28%	26%	30%
All Grades Mathematics	2023	40%	41%	35%	33%	-	-	33%	-	-	34%	23%	36%	38%	13%	36%	33%	64%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12		African American			American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2025		Grades)									
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	94%	100%	99%	98%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	94%	94%	95%	95%	94%	94%	91%	90%	96%	93%	99%	97%	86%	95%	93%
Not Included in Accountability: Mobile	4%	5%	3%	3%	2%	5%	0%	4%	7%	3%	5%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	5%	2%	0%	1%	1%	1%	2%	1%	3%
Not Tested	1%	1%	1%	2%	1%	1%	6%	0%	1%	2%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	6%	0%	1%	1%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	93%	100%	99%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	93%	93%	95%	93%	94%	93%	88%	89%	96%	92%	99%	96%	86%	95%	90%
Not Included in Accountability: Mobile	4%	5%	3%	3%	2%	5%	0%	3%	7%	3%	5%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	0%	0%	9%	3%	0%	2%	1%	2%	3%	1%	7%
Not Tested	1%	1%	1%	2%	1%	1%	7%	0%	1%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	2%	1%	0%	7%	0%	1%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	97%	100%	100%	98%	97%	99%	100%	98%	97%	98%	99%
Included in Accountability	94%	94%	94%	95%	96%	93%	100%	93%	90%	95%	94%	100%	97%	86%	95%	96%
Not Included in Accountability: Mobile	5%	5%	3%	3%	3%	5%	0%	4%	6%	3%	5%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	4%	1%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	2%	2%	2%	3%	0%	0%	2%	3%	1%	0%	2%	3%	2%	1%
Absent	1%	0%	2%	2%	1%	2%	0%	0%	2%	3%	1%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	100%	100%	98%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	96%	96%	97%	96%	*	92%	93%	94%	95%	100%	98%	89%	97%	96%
Not Included in Accountability: Mobile	4%	5%	3%	3%	2%	3%	*	8%	7%	4%	4%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	0%	2%	0%	0%	1%	1%	1%	0%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	2%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	95%	97%	95%	*	100%	94%	100%	98%	100%	99%	87%	97%	95%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	5%	*	0%	6%	0%	1%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	1%	0%	*	0%	0%	0%	1%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	87%	100%	85%	88%	-	*	*	*	-	-	90%	*	84%	*
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	97%	98%	97%	100%	98%	98%	98%	100%	99%	99%	96%	98%	100%
Included in Accountability	93%	93%	93%	91%	94%	92%	100%	80%	92%	95%	95%	86%	97%	80%	94%	94%
Not Included in Accountability: Mobile	5%	5%	4%	5%	3%	5%	0%	19%	5%	3%	4%	13%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	1%	0%	1%	0%	1%	2%	1%	3%
Not Tested	1%	1%	2%	3%	2%	3%	0%	2%	2%	2%	0%	1%	1%	4%	2%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	1%	2%	1%	2%	0%	0%	1%	0%	0%	1%	1%	3%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	98%	98%	100%	96%	98%	99%	99%	99%	99%	95%	98%	99%
Included in Accountability	92%	93%	92%	91%	92%	93%	100%	78%	92%	95%	95%	85%	96%	79%	93%	91%
Not Included in Accountability: Mobile	5%	5%	4%	6%	2%	5%	0%	19%	4%	5%	3%	14%	1%	14%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	0%	0%	2%	0%	1%	0%	2%	3%	2%	7%
Not Tested	1%	1%	2%	3%	2%	2%	0%	4%	2%	1%	1%	1%	1%	5%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	4%	1%	1%	0%	0%	1%	2%	1%	0%
Other	0%	0%	1%	2%	1%	1%	0%	0%	1%	0%	1%	1%	1%	3%	1%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	99%	98%	*	100%	100%	99%	100%	100%	99%	97%	99%	100%
Included in Accountability	93%	94%	94%	92%	95%	93%	*	86%	96%	96%	96%	89%	98%	82%	95%	96%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	6%	2%	5%	*	14%	4%	3%	4%	11%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	2%	2%	1%	2%	*	0%	0%	1%	0%	0%	1%	3%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	1%	1%	1%	2%	*	0%	0%	1%	0%	0%	1%	2%	1%	0%
Science																
Assessment Participant	98%	99%	98%	96%	98%	97%	*	100%	96%	100%	100%	97%	99%	95%	98%	99%
Included in Accountability	93%	93%	93%	92%	94%	91%	*	67%	87%	98%	96%	83%	98%	78%	94%	95%
Not Included in Accountability: Mobile	4%	5%	4%	4%	3%	6%	*	33%	9%	2%	4%	13%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	2%	0%	2%
Not Tested	2%	1%	2%	4%	2%	3%	*	0%	4%	0%	0%	3%	1%	5%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	*	0%	2%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	1%	2%	1%	1%	*	0%	2%	0%	0%	3%	0%	4%	1%	0%
Social Studies																
Assessment Participant	98%	98%	97%	94%	99%	95%	*	100%	96%	91%	100%	100%	98%	93%	97%	100%
Included in Accountability	94%	94%	93%	89%	96%	91%	*	80%	88%	88%	94%	77%	97%	80%	93%	96%
Not Included in Accountability: Mobile	4%	5%	3%	5%	2%	4%	*	20%	8%	3%	6%	23%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	2%	0%	1%
Not Tested	2%	2%	3%	6%	1%	5%	*	0%	4%	9%	0%	0%	2%	8%	3%	0%
Absent	1%	1%	2%	5%	1%	3%	*	0%	4%	9%	0%	0%	2%	4%	2%	0%
Other	0%	0%	1%	1%	0%	2%	*	0%	0%	0%	0%	0%	0%	4%	1%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	82%	83%	84%	77%	*	*	*	*	-	-	82%	*	78%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	State	Region 12		African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	FR/FI
Attendance Rate	Juic	·-	21341164	, unicircuit	тпорить	TTIME	maian	7101411	ioiaiiaci	rtucco		Disact	
2021-22	92.2%	92.3%	91.3%	90.7%	91.8%	90.8%	91.3%	93.4%	90.4%	91.1%	90.2%	91.2%	92.9%
2020-21	95.0%	94.1%	93.4%	93.0%	93.5%	93.8%	95.1%	96.3%	91.7%	93.8%	92.3%	92.9%	93.8%
Chronic Absenteeism													
2021-22	25.7%	25.8%	31.2%	34.1%	28.1%	35.3%	29.4%	27.5%	37.6%	30.3%	38.3%	32.4%	23.8%
2020-21	15.0%	17.8%	21.9%	25.7%	21.3%	20.0%	12.5%	14.3%	29.7%	21.0%	27.3%	24.2%	19.2%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.5%	0.3%	0.0%	0.2%	0.9%	*	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
2020-21	0.9%	0.6%	0.5%	1.8%	0.4%	0.0%	*	*	0.0%	0.0%	0.8%	0.6%	0.4%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.9%	4.1%	4.1%	4.6%	2.7%	0.0%	0.0%	7.1%	6.8%	3.2%	4.8%	4.1%
2020-21	2.4%	2.3%	5.5%	6.0%	5.0%	5.8%	*	5.6%	6.7%	5.7%	5.1%	6.1%	6.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	90.7%	85.3%	81.3%	86.8%	83.6%	*	*	92.9%	81.8%	83.0%	81.6%	76.3%
Received TxCHSE	0.3%	0.3%	0.9%	0.0%	0.4%	2.5%	*	*	0.0%	0.0%	0.0%	0.4%	0.0%
Continued HS	3.5%	3.2%	1.3%	3.1%	0.4%	2.5%	*	*	0.0%	0.0%	6.4%	1.6%	1.7%
Dropped Out	6.4%	5.8%	12.5%	15.6%	12.3%	11.5%	*	*	7.1%	18.2%	10.6%	16.4%	22.0%
Graduates and TxCHSE	90.0%	91.0%	86.2%	81.3%	87.2%	86.1%	*	*	92.9%	81.8%	83.0%	82.0%	76.3%
Graduates, TxCHSE, and Continuers	93.6%	94.2%	87.5%	84.4%	87.7%	88.5%	*	*	92.9%	81.8%	89.4%	83.6%	78.0%
Class of 2021													
Graduated	90.0%	90.2%	85.0%	83.6%	86.0%	87.3%	*	100.0%	77.8%	50.0%	86.1%	82.8%	81.6%
Received TxCHSE	0.3%	0.4%	0.7%	0.0%	0.0%	2.0%	*	0.0%	0.0%	12.5%	2.8%	0.9%	0.0%
Continued HS	3.9%	3.9%	5.7%	3.6%	5.7%	3.9%	*	0.0%	16.7%	12.5%	0.0%	5.6%	5.3%
Dropped Out	5.8%	5.6%	8.6%	12.7%	8.3%	6.9%	*	0.0%	5.6%	25.0%	11.1%	10.8%	13.2%
Graduates and TxCHSE	90.3%	90.6%	85.7%	83.6%	86.0%	89.2%	*	100.0%	77.8%	62.5%	88.9%	83.6%	81.6%
Graduates, TxCHSE, and Continuers	94.2%	94.4%	91.4%	87.3%	91.7%	93.1%	*	100.0%	94.4%	75.0%	88.9%	89.2%	86.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.8%	89.7%	87.0%	89.9%	93.2%	-	100.0%	88.2%	50.0%	89.7%	87.0%	85.0%
Received TxCHSE	0.4%	0.5%	1.0%	0.0%	0.4%	1.9%	-	0.0%	0.0%	12.5%	2.6%	1.3%	0.0%
Continued HS	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.8%	9.3%	13.0%	9.6%	4.9%	-	0.0%	11.8%	37.5%	7.7%	11.7%	15.0%
Graduates and TxCHSE	92.7%	93.3%	90.7%	87.0%	90.4%	95.1%	-	100.0%	88.2%	62.5%	92.3%	88.3%	85.0%
Graduates, TxCHSE, and Continuers	93.7%	94.2%	90.7%	87.0%	90.4%	95.1%	-	100.0%	88.2%	62.5%	92.3%	88.3%	85.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.3%	93.0%	91.1%	93.2%	94.3%	-	*	77.8%	100.0%	94.1%	92.7%	90.09
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.0%	1.9%	-	*	0.0%	0.0%	0.0%	0.8%	0.0
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0
Dropped Out	6.2%	5.3%	6.5%	8.9%	6.8%	3.8%	-	*	22.2%	0.0%	5.9%	6.6%	10.09
Graduates and TxCHSE	92.7%	93.8%	93.5%	91.1%	93.2%	96.2%	-	*	77.8%	100.0%	94.1%	93.4%	90.0
Graduates, TxCHSE, and Continuers	93.8%	94.7%	93.5%	91.1%	93.2%	96.2%	-	*	77.8%	100.0%	94.1%	93.4%	90.0
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	93.9%	94.4%	94.1%	94.3%	-	*	77.8%	100.0%	97.0%	93.8%	90.09
Received TxCHSE	0.5%	0.6%	1.0%	1.9%	0.0%	2.9%	-	*	0.0%	0.0%	0.0%	1.2%	0.0
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0
Dropped Out	6.2%	5.2%	5.1%	3.7%	5.9%	2.9%	-	*	22.2%	0.0%	3.0%	5.1%	10.0°
Graduates and TxCHSE	93.2%	94.4%	94.9%	96.3%	94.1%	97.1%	-	*	77.8%	100.0%	97.0%	94.9%	90.0
Graduates, TxCHSE, and Continuers	93.8%	94.8%	94.9%	96.3%	94.1%	97.1%	-	*	77.8%	100.0%	97.0%	94.9%	90.0
Class of 2019													
Graduated	92.6%	93.4%	96.6%	95.9%	97.8%	95.2%	*	*	91.7%	100.0%	95.3%	96.0%	100.09
Received TxCHSE	0.6%	0.6%	0.2%	0.0%	0.0%	0.7%	*	*	0.0%	0.0%	0.0%	0.3%	0.0
Continued HS	0.6%	0.5%	0.2%	0.0%	0.0%	0.7%	*	*	0.0%	0.0%	0.0%	0.0%	0.0
Dropped Out	6.2%	5.4%	3.0%	4.1%	2.2%	3.4%	*	*	8.3%	0.0%	4.7%	3.7%	0.0
Graduates and TxCHSE	93.2%	94.1%	96.8%	95.9%	97.8%	95.9%	*	*	91.7%	100.0%	95.3%	96.3%	100.0
Graduates, TxCHSE, and Continuers	93.8%	94.6%	97.0%	95.9%	97.8%	96.6%	*	*	91.7%	100.0%	95.3%	96.3%	100.09
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	90.7%	83.3%	80.3%	84.7%	81.6%	*	*	86.7%	81.8%	79.6%	78.8%	73.8°
Class of 2021	90.0%	90.2%	84.1%	82.1%	85.3%	85.6%	*	100.0%	77.8%	50.0%	75.6%	81.1%	81.69
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	*	-	-	_	-	-	-	-	-	_	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2022	3.7%	6.0%	11.6%	15.4%	10.4%	10.8%	*	*	23.1%	11.1%	15.4%	12.7%	15.6°
Class of 2021	3.8%	5.5%	4.5%	4.3%	4.6%	4.5%	-	0.0%	7.1%	*	6.5%	3.1%	12.9º
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2022	84.3%	78.1%	74.6%	65.4%	76.3%	75.5%	*	*	61.5%	88.9%	48.7%	73.0%	64.4
Class of 2021	81 0%	76.2%	79.6%	82.6%	75.0%	88.8%	_	100.0%	64.3%	*	45.2%	78.6%	51.6°

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	State	Region 12		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	84.1%	86.1%	80.8%	86.7%	86.3%	*	*	84.6%	100.0%	64.1%	85.8%	80.0%
Class of 2021	85.7%	81.7%	84.1%	87.0%	79.6%	93.3%	-	100.0%	71.4%	*	51.6%	81.8%	64.5%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	16.4%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	6.0%	11.9%	13.8%	11.2%	10.6%	*	*	28.6%	10.0%	17.6%	12.3%	18.0%
2020-21	3.8%	5.5%	4.5%	4.3%	4.8%	4.3%	-	0.0%	6.7%	*	7.1%	3.2%	13.8%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	75.4%	69.6%	60.3%	72.3%	69.9%	*	*	50.0%	80.0%	39.2%	68.2%	62.0%
2020-21	80.4%	75.0%	79.7%	80.9%	77.1%	84.8%	-	100.0%	66.7%	*	46.4%	78.7%	55.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	81.2%	81.5%	74.1%	83.5%	80.5%	*	*	78.6%	90.0%	56.9%	80.5%	80.0%
2020-21	84.1%	80.0%	84.2%	85.1%	81.9%	89.1%	-	100.0%	73.3%	*	53.6%	81.9%	69.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	421	100.0%	368,686	100.0%
By Ethnicity:				
African American	58	13.8%	45,227	12.3%
Hispanic	224	53.2%	191,125	51.8%
White	113	26.8%	103,171	28.0%
American Indian	1	0.2%	1,159	0.3%
Asian	1	0.2%	18,794	5.1%
Pacific Islander	14	3.3%	569	0.2%
Two or More Races	10	2.4%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	78	18.5%	51,023	13.8%
Foundation H.S. Program (Endorsement)	50	11.9%	14,179	3.8%
Foundation H.S. Program (DLA)	293	69.6%	302,917	82.2%
Special Education Graduates	51	12.1%	32,447	8.8%
Economically Disadvantaged Graduates	220	52.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	50	11.9%	40,398	11.0%
At-Risk Graduates	158	37.5%	159,689	43.3%
CTE Completers	128	30.4%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

										Two or			
Academic Year	State	Region 12	District	African American	Hienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	12	DISTRICT				nd Military		ISIAIIUEI	Races	Eu	DISauv	ED/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı									
2021-22	70.0%	69.7%	43.9%	31.0%	40.6%	56.6%	*	*	42.9%	50.0%	62.7%	43.6%	12.0%
2020-21	65.2%	64.1%	50.4%	38.3%	47.3%	62.0%	-	88.9%	33.3%	*	75.0%	42.0%	10.3%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	55.0%	27.3%	10.3%	26.3%	38.9%	*	*	14.3%	30.0%	0.0%	25.0%	0.0%
2020-21	52.7%	51.2%	38.6%	21.3%	36.2%	51.1%	-	88.9%	26.7%	*	3.6%	30.9%	10.3%
TSI Criteria	a Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	s)						
2021-22	57.1%	63.4%	33.0%	12.1%	31.7%	46.0%	*	*	28.6%	30.0%	2.0%	29.5%	2.0%
2020-21	56.1%	60.3%	44.5%	27.7%	39.9%	58.7%	-	88.9%	40.0%	*	3.6%	35.6%	3.4%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	54.8%	17.6%	3.4%	17.9%	26.5%	*	*	7.1%	0.0%	0.0%	15.5%	4.0%
2020-21	45.7%	49.5%	25.4%	6.4%	21.3%	41.3%	-	66.7%	20.0%	*	3.6%	15.4%	6.9%
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	48.9%	14.7%	1.7%	14.3%	23.9%	*	*	7.1%	0.0%	0.0%	12.3%	0.0%
2020-21	40.4%	44.1%	22.3%	4.3%	18.1%	37.0%	-	66.7%	20.0%	*	3.6%	12.2%	3.4%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	10.3%	8.3%	0.0%	12.5%	6.2%	*	*	0.0%	0.0%	0.0%	8.6%	0.0%
2020-21	21.3%	10.9%	13.2%	2.1%	18.1%	9.8%	-	33.3%	0.0%	*	3.6%	11.7%	6.9%
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	3.1%	10.7%	3.4%	11.6%	12.4%	*	*	7.1%	10.0%	0.0%	10.5%	0.0%
2020-21	2.6%	3.7%	18.3%	10.6%	19.1%	20.7%	-	44.4%	6.7%	*	0.0%	13.8%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	Annual Gra	duates)								
2021-22	24.0%	23.1%	22.3%	10.3%	21.0%	31.9%	*	*	7.1%	30.0%	0.0%	20.5%	0.0%
2020-21	25.9%	25.6%	30.1%	21.3%	26.1%	43.5%	-	55.6%	20.0%	*	3.6%	22.9%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%	27.4%	26.4%	22.4%	22.3%	35.4%	*	*	28.6%	30.0%	62.7%	24.1%	12.0%
2020-21	24.2%	22.1%	25.4%	23.4%	19.7%	35.9%	-	44.4%	20.0%	*	75.0%	19.1%	3.4%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							
2021-22	28.0%	20.5%	20.2%	6.9%	19.2%	28.3%	*	*	14.3%	30.0%	11.8%	18.2%	8.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.0%	19.2%	8.5%	14.9%	30.4%	-	44.4%	20.0%	*	7.1%	13.3%	3.4%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.5%	4.2%	0.0%	3.2%	9.8%	-	0.0%	0.0%	*	3.6%	2.7%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	3.4%	0.2%	0.0%	0.0%	0.9%	*	*	0.0%	0.0%	2.0%	0.0%	0.0%
2020-21	2.4%	4.0%	4.2%	10.6%	3.2%	3.3%	-	0.0%	0.0%	*	53.6%	4.3%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.6%	6.9%	17.2%	3.6%	7.1%	*	*	21.4%	0.0%	56.9%	7.3%	4.0%
2020-21	4.4%	4.9%	4.2%	10.6%	3.2%	4.3%	-	0.0%	0.0%	*	53.6%	4.3%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)			_							1	
Reading	2021-22	22.8%	36.5%	25.7%	6.9%	24.6%	38.1%	*	*	14.3%	30.0%	0.0%	24.1%	2.0%
	2020-21	25.9%	40.1%	36.1%	21.3%	33.0%	47.8%	-	66.7%	33.3%	*	0.0%	30.3%	3.4%
Mathematics	2021-22	18.7%	27.5%	6.9%	3.4%	7.6%	8.8%	*	*	0.0%	0.0%	0.0%	7.3%	4.0%
	2020-21	19.4%	28.0%	10.1%	0.0%	9.0%	16.3%	-	22.2%	13.3%	*	0.0%	5.9%	3.4%
Both Subjects	2021-22	12.6%	22.5%	4.3%	1.7%	4.9%	5.3%	*	*	0.0%	0.0%	0.0%	4.5%	0.0%
•	2020-21	14.4%	24.1%	7.9%	0.0%	6.9%	12.0%	-	22.2%	13.3%	*	0.0%	4.3%	3.4%
Completed and Received Cre	edit for College P	rep Co	urses (<i>A</i>	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	20.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	12.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	24.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	16.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	14.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
-	2020-21	4.9%	7.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	13.2%	8.1%	4.9%	7.6%	10.5%	*	*	10.0%	0.0%	0.0%	6.3%	2.1%
	2021	21.1%	12.2%	7.9%	3.0%	6.8%	11.1%	*	50.0%	3.4%	7.1%	0.0%	6.3%	2.4%
English Language Arts	2022	13.2%	7.3%	5.0%	3.9%	3.2%	9.0%	*	*	5.0%	0.0%	0.0%	3.4%	0.0%
	2021	12.1%	6.7%	4.9%	3.0%	3.3%	8.2%	*	30.0%	3.4%	7.1%	0.0%	3.8%	0.0%
Mathematics	2022	6.9%	3.0%	0.9%	0.0%	1.2%	0.5%	*	*	5.0%	0.0%	0.0%	0.7%	0.0%
	2021	6.1%	2.9%	1.6%	0.0%	0.7%	2.9%	*	40.0%	0.0%	0.0%	0.0%	0.7%	0.0%
Science	2022	9.6%	4.3%	1.6%	1.0%	1.2%	3.0%	*	*	0.0%	0.0%	0.0%	0.7%	0.0%
	2021	8.7%	4.4%	1.3%	1.0%	0.5%	2.4%	*	20.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Social Studies	2022	12.5%	5.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	4.7%	1.6%	0.0%	1.9%	1.4%	*	20.0%	0.0%	0.0%	0.0%	0.9%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	46.0%	37.7%	0.0%	35.5%	52.4%	-	*	*	-	-	38.5%	*
•	2021	48.6%	42.4%	32.3%	*	31.0%	39.1%	-	40.0%	*	*	-	21.4%	*
English Language Arts	2022	53.2%	50.1%	34.2%	*	38.5%	38.9%	-	*	*	-	-	42.9%	-
	2021	42.7%	39.4%	25.6%	*	21.4%	41.2%	-	*	*	*	-	11.8%	-
Mathematics	2022	50.4%	42.9%	42.9%	-	40.0%	*	-	-	*	-	-	*	-
	2021	49.4%	39.9%	30.8%	-		33.3%	-	*	-	-	-	*	-
Science	2022	44.7%	46.5%	66.7%	*	60.0%	83.3%	-	-	-	-	-	*	-
	2021	41.4%	45.1%	30.0%	*		20.0%	_	*	_	_	_	*	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	35.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	41.4%	7.7%	-	0.0%	*	-	*	-	-	-	*	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	67.7%	64.8%	55.2%	66.5%	64.6%	*	*	57.1%	90.0%	19.2%	61.9%	64.0%
	2020-21	70.8%	64.8%	83.9%	80.9%	86.2%	79.3%	_	100.0%	66.7%	*	50.0%	83.4%	89.7%
At/Above Criterion for All Examinees	2021-22	32.1%	25.6%	17.2%	0.0%	16.1%	28.8%	*	*	12.5%	0.0%	0.0%	13.8%	0.0%
	2020-21	32.9%	28.9%	19.5%	5.3%	14.2%	38.4%	-	50.0%	0.0%	*	7.1%	10.3%	3.8%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	965	905	824	893	963	*	*	891	872	745	883	774
	2020-21	1002	990	929	851	903	1020	-	1110	852	843	716	888	764
English Language Arts and Writing	2021-22	506	489	454	410	445	491	*	*	451	441	374	441	380
	2020-21	504	503	469	426	456	519	-	524	442	450	362	446	393
Mathematics	2021-22	496	477	451	414	449	472	*	*	440	431	371	442	394
	2020-21	498	487	460	426	447	501	-	586	410	393	354	442	371
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.6	18.0	*	19.2	*	-	-	_	-	-	18.4	-
	2020-21	20.0	19.1	22.3	13.0	19.0	26.5	-	25.7	20.5	-	-	20.3	-
English Language Arts	2021-22	19.2	19.4	17.0	*	17.9	*	_	-	_	-	-	16.9	-
	2020-21	19.6	18.7	22.2	11.5	18.9	26.3	_	25.8	21.3	-	-	20.1	-
Mathematics	2021-22	19.3	19.1	18.6	*	19.8	*	-	-	_	-	-	18.4	-
	2020-21	19.9	18.9	21.5	14.0	18.3	26.0	_	24.7	18.5	-	-	19.6	-
Science	2021-22	19.8	20.0	18.1	*	20.0	*	_	-	_	_	-	19.8	-
	2020-21	20.3	19.7	22.8	15.0	19.7	27.2	_	26.0	19.5	_	_	20.9	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	on (Grac	les 9-12)										
Any Subject	2021-22	44.2%	35.2%	29.0%	17.5%	33.7%	28.1%	0.0%	40.0%	25.5%	19.5%	14.1%	26.9%	24.1%
	2020-21	42.5%	34.5%	32.1%	18.7%	37.7%	30.5%	*	75.0%	18.5%	10.7%	7.6%	30.4%	24.5%
English Language Arts	2021-22	16.6%	12.3%	7.6%	3.0%	7.3%	11.3%	0.0%	30.0%	4.3%	5.0%	0.0%	5.8%	0.0%
	2020-21	16.3%	12.5%	12.2%	7.2%	11.0%	16.3%	*	62.5%	9.4%	3.7%	0.6%	9.3%	0.0%
Mathematics	2021-22	19.9%	15.9%	19.1%	15.4%	17.9%	23.2%	*	44.4%	22.7%	18.9%	13.3%	17.2%	11.4%
	2020-21	19.3%	15.8%	17.2%	12.2%	17.4%	19.2%	*	60.0%	12.2%	8.0%	5.8%	15.9%	6.3%
Science	2021-22	21.1%	18.7%	6.7%	1.6%	7.4%	9.7%	0.0%	12.5%	0.0%	2.6%	0.6%	4.7%	1.1%
	2020-21	20.6%	18.4%	5.8%	2.6%	5.6%	8.4%	*	16.7%	2.2%	4.0%	2.6%	3.2%	0.5%
Social Studies	2021-22	22.8%	16.1%	7.3%	3.4%	6.7%	10.8%	0.0%	33.3%	6.7%	5.1%	0.6%	5.9%	0.4%
	2020-21	22.8%	16.7%	12.6%	7.5%	11.5%	17.0%	*	56.3%	7.8%	3.7%	0.6%	9.4%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	46.8%	46.5%	36.2%	39.4%	62.0%	-	77.8%	60.0%	*	7.1%	40.6%	31.0%
	2019-20	46.1%	45.3%	39.0%	34.0%	36.8%	44.8%	-	*	33.3%	40.0%	10.5%	32.6%	26.9%
Graduates in TX IHE (Completing	One Ye	ar With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

		Membership			Enrollment			
	Dis	strict	State		District		Sta	te
Student Information							Count	
Total Students	6,045	100.0%	5,504,150	100.0%	6,096	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	26	0.4%	17,201	0.3%	31	0.5%	25,110	0.5%
Pre-Kindergarten	214	3.5%	243,493	4.4%	214	3.5%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	214	3.5%	203,294	3.7%	214	3.5%	203,749	3.7%
Kindergarten	415	6.9%	367,180	6.7%	415	6.8%	367,633	6.7%
Grade 1	439	7.3%	399,048	7.2%	439	7.2%	399,419	7.2%
Grade 2	478	7.9%	395,639	7.2%	478	7.8%	395,969	7.2%
Grade 3	447	7.4%	393,583	7.2%	447	7.3%	393,871	7.1%
Grade 4	469	7.8%	393,765		471	7.7%	394,020	7.1%
Grade 5	433	7.2%	395,111	7.2%	433	7.1%	395,384	
Grade 6	435	7.2%	399,341	7.3%	435	7.1%	399,557	
Grade 7	457	7.6%	409,362	7.4%	457	7.5%	409,566	
Grade 8	471	7.8%	425,589		471	7.7%	425,758	
Grade 9	495	8.2%	477,875		495	8.1%	478,101	8.7%
Grade 10	557	9.2%	436,752		564	9.3%	437,002	
Grade 11	374	6.2%			390	6.4%	386,246	
Grade 12	335	5.5%			356	5.8%		
Ethnic Distribution:	, 333	0.070	33.,3.7	0.070	333	0.070	000,012	0.070
African American	949	15.7%	705,310	12.8%	957	15.7%	706,775	12.8%
Hispanic	3,249		2,915,219				2,921,416	
White	1,367		1,410,571	25.6%			1,416,240	
American Indian	18	0.3%			19	0.3%		
Asian	45	0.7%			45	0.7%		
Pacific Islander	201	3.3%			202	3.3%		
Two or More Races	216	3.6%			216	3.5%		
Sex:	210	3.070	100,120	3.070	210	3.570	100,505	3.070
Female	2,913	18 2%	2,688,496	18 8%	2,940	18 2%	2,693,780	48.8%
Male			2,815,654				2,824,652	
iwaie	3,132	31.070	2,013,034	31.270	3,130	31.070	2,024,032	31.270
Economically Disadvantaged	4,805	79.5%	3,415,987	62.1%	4,841	79.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,240		2,088,163				2,097,215	
Section 504 Students	712							
EB Students/EL	1,679		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	127	2.0%					,_, 5,555	_5.570

Texas Education Agency 2022-23 Student Information (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Membership				Enr	ollment		
	Dis	strict	Sta	te	Dis	strict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	608	10.1%	302,409	5.5%	611	10.0%	302,615	5.5%
Foster Care	14	0.2%	13,415	0.2%	14	0.2%	13,453	0.2%
Homeless	19	0.3%	72,534	1.3%	19	0.3%	72,654	1.3%
Immigrant	51	0.8%	122,390	2.2%	51	0.8%	122,504	2.2%
Migrant	12	0.2%	13,769	0.3%	12	0.2%	13,810	0.3%
Title I	6,045	100.0%	3,555,650	64.6%	6,096	100.0%	3,563,890	64.6%
Military Connected	180	3.0%	199,203	3.6%	180	3.0%	199,325	3.6%
At-Risk	3,926	64.9%	2,935,164	53.3%	3,962	65.0%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1,920	31.8%	1,278,846	23.2%	1,925	31.6%	1,279,697	23.2%
Career and Technical Education	2,002	33.1%	1,459,380	26.5%	2,005	32.9%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,429	81.1%	1,203,083	72.3%	1,432	79.3%	1,203,363	72.2%
Gifted and Talented Education	613	10.1%	453,585	8.2%	614	10.1%	453,689	8.2%
Special Education	850	14.1%	693,061	12.6%	859	14.1%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	850		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	405	47.6%	305,800	44.1%				
Students with Physical Disabilities	177	20.8%	138,820	20.0%				
Students with Autism	135	15.9%	107,586	15.5%				
Students with Behavioral Disabilities	113	13.3%	130,018	18.8%				
Students with Non-Categorical Early Childhood	20	2.4%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	750	13.0%	893,031	16.8%				
By Ethnicity: African American	180	3.1%	176,665	3.3%				
Hispanic	287	5.0%	462,284	8.7%				
White	215	3.7%	180,620	3.4%				
American Indian	3	0.1%	3,221	0.1%				
Asian	11	0.2%	38,716	0.7%				
Pacific Islander	28	0.5%	2,067	0.0%				
Two or More Races	26	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	126	15.9%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	136	9.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	533	13.0%						
Student Attrition (2021-22):								
Total Student Attrition	660	15.4%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.3%	1.5%	0.0%	4.5%
Grade 1	3.8%	2.5%	2.6%	3.6%
Grade 2	1.6%	1.6%	3.9%	2.0%
Grade 3	1.0%	0.8%	1.3%	0.9%
Grade 4	0.0%	0.5%	1.2%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.3%	0.3%	0.0%	0.4%
Grade 7	0.2%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.8%	8.7%	3.0%	12.6%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	6	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.2	18.7
Grade 1	18.7	19.1
Grade 2	19.3	19.1
Grade 3	18.1	19.3
Grade 4	19.5	19.4
Grade 5	19.5	20.8
Grade 6	19.3	19.2
Secondary:		
English/Language Arts	20.1	16.2
Foreign Languages	20.1	18.8
Mathematics	22.3	17.5
Science	22.7	18.5
Social Studies	23.7	18.9

	District		Sta	te	
Staff Information		Percent		Percent	
Total Staff	841.9	100.0%	763,729.4	100.0%	
Professional Staff:	533.9	63.4%	489,326.8	64.1%	
Teachers	408.4		371,646.7	48.7%	
Professional Support	88.5	10.5%	82,878.8	10.9%	
Campus Administration (School Leadership)	25.0	3.0%	25,300.5	3.3%	
Central Administration	12.0	1.4%	9,500.8	1.2%	
Educational Aides:	94.8	11.3%	86,185.9	11.3%	
Auxiliary Staff:	213.2	25.3%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	5.0	n/a	4,258.0	n/a	
Part-time Librarians	1.0	n/a	646.0	n/a	
Full-time Counselors	16.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	351.2	41.7%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	52.1	12.8%	44,033.4	11.8%	
Hispanic	66.9	16.4%	110,015.9	29.6%	
White	280.4	68.7%	203,967.5	54.9%	
American Indian	2.0	0.5%	1,274.2	0.3%	
Asian	2.0	0.5%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	5.0	1.2%	4,531.1	1.2%	
Teachers by Sex:					
Males	88.2	21.6%	90,752.5	24.4%	
Females	320.2	78.4%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	2.0	0.5%	7,591.2	2.0%	
Bachelors	315.1	77.2%	268,238.6	72.2%	
Masters	89.3	21.9%	92,878.9	25.0%	
Doctorate	2.0	0.5%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	80.8	19.8%	36,179.6	9.7%	
1-5 Years Experience	103.4	25.3%	97,667.0	26.3%	
6-10 Years Experience	83.6	20.5%	76,209.5	20.5%	
11-20 Years Experience	76.4	18.7%	101,173.2	27.2%	

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	46.2	11.3%	49,550.0	13.3%	
Over 30 Years Experience	18.0	4.4%	10,867.4	2.9%	
Number of Students per Teacher	14.8	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.9	6.1
Average Years Experience of Principals with District	3.3	5.3
Average Years Experience of Assistant Principals	3.1	5.2
Average Years Experience of Assistant Principals with District	2.5	4.4
Average Years Experience of Teachers:	9.9	11.0
Average Years Experience of Teachers with District:	6.2	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	\$54,573	\$53,300
1-5 Years Experience	\$51,609	\$56,516
6-10 Years Experience	\$54,710	\$59,732
11-20 Years Experience	\$60,240	\$63,389
21-30 Years Experience	\$67,397	\$67,876
Over 30 Years Experience	\$67,603	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$56,937	\$60,717
Professional Support	\$68,011	\$72,022
Campus Administration (School Leadership)	\$80,363	\$85,167
Central Administration	\$122,764	\$112,702
Instructional Staff Percent:	61.9%	65.1%
Turnover Rate for Teachers:	27.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	4 277 2
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.1	389.8
Contracted Instructional Staffs	0.4	2 405 4
Contracted Instructional Staff:	9.4	2,105.4

	District		Stat	e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	Dis	trict	Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	2.2	0.5%	22,050.2	5.9%		
Career and Technical Education	28.5	7.0%	19,907.7	5.4%		
Compensatory Education	9.9	2.4%	11,928.5	3.2%		
Gifted and Talented Education	1.0	0.2%	6,181.8	1.7%		
Regular Education	315.2	77.2%	262,398.5	70.6%		
Special Education	46.3	11.3%	36,110.2	9.7%		
Other	5.3	1.3%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)